## 2010-11 Academic Excellence Indicator System

District Name: WEATHERFORD ISD
Campus Name: CROCKETT EL
Campus \#: 184903102
2011 Accountability Rating: Exemplary
Gold Performance Acknowledgments:
Commended on Reading/ELA
Commended on Writing
Commended on Mathematics
Commended on Science

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| District Name Campus Name: Campus \#: 184 | WEATH ROCKET 03102 | ORD IS L |  |  |  | $\underset{\text { Academic }}{\text { EXAS }}$ 2010-1 | E D C A Excellenc 11 Campus | TION ce Indic Perform | A G E N ator Syst ance |  |  | Section <br> Total <br> Grade S <br> School | n - Pa Students <br> Span: <br> Type: | $\begin{aligned} & \text { ge } \quad 1 \\ & -06^{555} \\ & \text { Elementa } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or S More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| TAKS Met 2011 Standard Grade 3 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 92 \% \end{aligned}$ |  | $\begin{array}{r} >99 \% \\ 80 \% \end{array}$ | $\begin{aligned} & 94 \% \\ & 95 \% \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ |  | $\begin{aligned} & 93 \% \\ & 97 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 97 \% \end{aligned}$ |  | $\begin{array}{r} >99 \% \\ 80 \% \end{array}$ | $\begin{aligned} & 90 \% \\ & 98 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & 89 \% \\ & 97 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | * | $\begin{array}{r} >99 \% \\ 80 \% \end{array}$ | $\begin{aligned} & 88 \% \\ & 95 \% \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |  | $\begin{aligned} & 89 \% \\ & 97 \% \end{aligned}$ | * |
| TAKS Met 2011 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & \text { 85\% } \\ & 90 \% \end{aligned}$ | * | > ${ }_{\text {* }}^{\text {99\% }}$ | $\begin{aligned} & 86 \% \\ & 90 \% \end{aligned}$ | * | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 93 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 93 \% \end{aligned}$ | * | 83\% | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & 94 \% \\ & 89 \% \end{aligned}$ | * |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | * | > ${ }_{\text {* }}^{\text {\% }}$ | $\begin{aligned} & 93 \% \\ & 92 \% \end{aligned}$ | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\stackrel{*}{40 \%}$ | $\begin{aligned} & 93 \% \\ & 89 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | ${ }_{*}^{83 \%}$ | $\begin{aligned} & 78 \% \\ & 79 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\stackrel{*}{40 \%}$ | $\begin{aligned} & 75 \% \\ & 71 \% \end{aligned}$ | * |
| TAKS Met 2011 Standard <br> Grade 5 (English) First Administration Only |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & \text { 91\% } \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 94 \% \end{aligned}$ | $\stackrel{*}{99 \%}$ | $\begin{array}{r} 60 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 91 \% \\ & 93 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & 95 \% \\ & 93 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 97 \% \end{aligned}$ | $>99 \%$ | $\begin{aligned} & 80 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 98 \% \end{aligned}$ | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 93 \% \end{aligned}$ | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 95 \% \end{aligned}$ | $\begin{array}{r} 96 \% \\ >99 \% \end{array}$ | > 99\% | $\begin{array}{r} 80 \% \\ >\quad 99 \% \end{array}$ | $\begin{array}{r} 98 \% \\ >\quad 99 \% \end{array}$ | * |  | $\begin{aligned} & * \\ & * \end{aligned}$ |  |  | $\begin{array}{r} 95 \% \\ >\quad 99 \% \end{array}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 92 \% \end{aligned}$ | $>99 \%$ | $\begin{aligned} & 60 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 91 \% \end{aligned}$ |  | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 86 \% \end{aligned}$ | * |
| TAKS Met 2011 Standard Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 96 \% \end{aligned}$ | * | $\begin{aligned} & 94 \% \\ & 97 \% \end{aligned}$ | * | $\begin{array}{r} >99 \% \\ 86 \% \end{array}$ | $\begin{aligned} & 92 \% \\ & 98 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & 90 \% \\ & 94 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 96 \% \end{aligned}$ | * | $\begin{array}{r} 88 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 94 \% \\ & 95 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 94 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 93 \% \end{aligned}$ | * | $\begin{aligned} & 88 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 93 \% \end{aligned}$ |  | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * | * | $\begin{aligned} & 76 \% \\ & 89 \% \end{aligned}$ | * |



| District Name: WEATHERFORD ISD Campus Name: CROCKETT EL Campus \#: 184903102 |  |  |  |  | EXASEDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Performance |  |  |  |  |  | Section I - Page 3 <br> Total Students: 555 <br> Grade Span: EE - 06 <br> School Type: Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \mathbf{s}^{\text {Ed }} \end{aligned}$ | Econ <br> Disad | LEP |
| 2011 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 99.5\% | 100.0\% | 99.6\% | 100.0\% | 100.0\% | 99.6\% | - | 100.0\% | - | - | 100.0\% | 99.2\% | 100.0\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 91.0\% | 91.6\% | 93.9\% | 97.4\% | 100.0\% | 100.0\% | 96.9\% | - | 100.0\% | - | - | 33.3\% | 95.9\% | 100.0\% |
| Not on TAKS | $7.6 \%$ | $7.9 \%$ | 5.7\% | $2.2 \%$ | 0.0\% | 0.0\% | 2.7\% | - | 0.0\% | - | - | 66.7\% | 3.3\% | 0.0\% |
| TAKS (Acc) Only | 2.4\% | 2.9\% | 0.9\% | 0.7\% | 0.0\% | 0.0\% | 0.9\% | - | 0.0\% | - | - | 22.2\% | 0.8\% | 0.0\% |
| TAKS-M Only | 3.1\% | 2.2\% | 1.9\% | 0.4\% | 0.0\% | 0.0\% | 0.4\% | - | 0.0\% | - | - | 11.1\% | 0.8\% | 0.0\% |
| TAKS-Alt Only | 0.9\% | 1.0\% | $0.7 \%$ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% |
| Combination | 1.3\% | 1.8\% | 1.0\% | 1.1\% | 0.0\% | 0.0\% | 1.3\% | - | 0.0\% | - | - | 33.3\% | 1.6\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 94.0\% | 94.7\% | 95.3\% | 93.3\% | 100.0\% | 86.2\% | 93.8\% | - | 100.0\% | - | - | 88.9\% | 89.4\% | 100.0\% |
| Non-Acct System | 4.6\% | 4.8\% | 4.5\% | $6.3 \%$ | 0.0\% | 13.8\% | 5.8\% | - | 0.0\% | - | - | 11.1\% | 9.8\% | 0.0\% |
| Mobile | 4.6\% | 4.8\% | 4.5\% | 6.3\% | 0.0\% | 13.8\% | 5.8\% | - | 0.0\% | - | - | 11.1\% | 9.8\% | 0.0\% |
| Non-Acct Test | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 1.4\% | 0.5\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.4\% | - | 0.0\% | - | - | 0.0\% | 0.8\% | 0.0\% |
| Absent | 0.1\% | $0.1 \%$ | 0.0\% | $0.4 \%$ | 0.0\% | 0.0\% | 0.4\% | - | 0.0\% | - | - | 0.0\% | $0.8 \%$ | 0.0\% |
| LEP Exempt | 0.9\% | $0.4 \%$ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,231,780 | 5,155 | 256 | 270 | 11 | 29 | 224 | 0 | 6 | 0 | 0 | 9 | 123 | 6 |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 99.5\% | 100.0\% | 99.6\% | 100.0\% | 100.0\% | 99.6\% | - | 100.0\% | - | * | 100.0\% | 100.0\% | 100.0\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 92.0\% | 94.1\% | 94.4\% | 91.7\% | 95.8\% | 94.2\% | - | 100.0\% | - | * | 21.1\% | 91.6\% | 100.0\% |
| Not on TAKS | $7.8 \%$ | 7.5\% | 5. $6 \%$ | 5.3\% | 8.3\% | 4.2\% | 5.4\% | - | 0.0\% | - | * | 78.9\% | 8.4\% | 0.0\% |
| TAKS (Acc) Only | $2.3 \%$ | 1.9\% | 1.5\% | 1.1\% | 0.0\% | 4.2\% | 0.8\% | - | 0.0\% | - | * | 15.8\% | 1.5\% | 0.0\% |
| TAKS-M Only | 3.3\% | 3.4\% | 2.8\% | 3.5\% | 0.0\% | 0.0\% | 4.1\% | - | 0.0\% | - | * | $52.6 \%$ | $6.1 \%$ | 0.0\% |
| TAKS-Alt Only | 0.8\% | 1.1\% | $0.1 \%$ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| Combination | 1.3\% | 1.0\% | 0.7\% | 0.7\% | 8.3\% | 0.0\% | 0.4\% | - | 0.0\% | - | * | 10.5\% | 0.8\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 90.2\% | 91.3\% | 90.5\% | 91.7\% | 100.0\% | 89.7\% | - | 100.0\% | - | * | 47.4\% | 87.8\% | 100.0\% |
| Non-Acct System | 8.6\% | 9.3\% | 8.0\% | 9.1\% | 8.3\% | 0.0\% | 9.9\% | - | 0.0\% | - | * | 52.6\% | 12.2\% | 0.0\% |
| Mobile | 4.4\% | 4.8\% | 4.8\% | 5.6\% | 8.3\% | 0.0\% | 5.8\% | - | 0.0\% | - | * | 0.0\% | $6.1 \%$ | 0.0\% |
| Non-Acct Test | 4.2\% | 4.5\% | 3.3\% | 3.5\% | 0.0\% | 0.0\% | 4.1\% | - | 0.0\% | - | * | 52.6\% | 6.1\% | 0.0\% |
| Not Tested | 1.4\% | 0.5\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | $0.4 \%$ | - | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| Absent | $0.1 \%$ | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.4\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | $0.3 \%$ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,175,337 | 5,180 | 258 | 285 | 12 | 24 | 242 | 0 | 5 | 0 | 2 | 19 | 131 | 8 |


| District Name: Campus Name: Campus \#: 1849 | WEATHE OCKETT 3102 | ERFORD IS T EL |  |  |  | EXAS E Academic 2010-1 | EDUCA Excellenc <br> 11 Campus |  | A GEN ator Syst nce |  |  | Section <br> Total <br> Grade <br> School | ( I Student <br> Span: EE <br> Type: | $\begin{aligned} & \text { ge } \quad 4 \\ & : \quad 06555 \end{aligned}$ Elementa |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ <br> Disad | LEP |
| Progress of Prior Year taks Failers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 47\% | 47\% | 50\% | 13\% | * | * | 17\% | * | * | * | * | * | * | * |
|  | 2010 | 50\% | 58\% | 55\% | 79\% | * | * | 73\% | * | * | * | * | * | 80\% | * |
| Mathematics | 2011 | 42\% | 43\% | 61\% | 33\% | * | * | 40\% | * | * | * | * | * | 33\% | * |
|  | 2010 | 45\% | 50\% | 63\% | 73\% | * | * | 75\% | * | * | * | * | * | 75\% | * |
| Average Vertical Scale Growth (Sum of Grades 4-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2011 | 75 | 79 | 99 | 61 | * | * | 59 | * | * | * | * | * | * | * |
|  | 2010 | 86 | 98 | 112 | 122 | * | * | 119 | * | * | * | * | * | 130 | * |
| Mathematics | 2011 | 64 | 64 | 91 | 64 | * | * | 68 | * | * | * | * | * | 63 | * |
|  | 2010 | 70 | 81 | 94 | 115 | * | * | 116 | * | * | * | * | * | 112 | * |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 15\% | 10\% | 7\% | 6\% | < 1\% | < 1\% | 7\% | * | * | * | * | * | 7\% | * |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 92\% | 96\% | 97\% | 94\% | > 99\% | > 99\% | 93\% | * | * | * | * | * | 93\% | * |
| Grade 5 Mathematics (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ |  | $\begin{array}{r} 11 \% \\ 8 \% \end{array}$ | 7\% | 5\% | < ${ }^{*}$ \% | 20\% | 4\% | * | * | * | * | * | 10\% | * |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 92\% | 97\% | 97\% | 99\% | > 99\% | > 99\% | 98\% | * | * | * | * | * | 96\% | * |
| TAKS Failers Promoted by Grade Placement Committee @ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 84.7\% | 70.0\% | * | * | - | - | * | - | n/a | n/a | n/a | - | * | - |
| TAKS Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 29\% | 69\% | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners Progress Indicator |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009-10 |  | 80\% | 81\% | 94\% | > 99\% | * | * | * | * | * | * | * | * | > 99\% | $\begin{array}{r} >99 \% \\ 88 \% \end{array}$ |
|  |  | 83\% | 94\% | 89\% | * | 83\% | * | * |  | * | * | * | 89\% |  |
| Attendance Rate @ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008-09 |  |  | 95.6\% | 95.4\% | 96.7\% | 95.6\% | 96.2\% | 96.0\% | 95.4\% | * | n/a | n/a | n/a | 95.6\% | 94.7\% | 98.3\% |



TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Profile

Section II - Page 2
CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary: | Kindergarten |
| :--- |
| Grade 1 |
| Grade 2 |
| Grade 3 |
| Grade 4 |
| Grade 5 |
|  |
|  |
|  |
|  |
|  |
|  |

Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
21.3
17.0
19.5
22.3
17.8
20.3
23.3

## 40.0

$\stackrel{?}{-}$
Campus
Group

18.0
18.6
18.2
19.0
18.9
20.7
19.3
16.4
33.8
9.0
16.5
12.8
12.8

| District | State |
| :---: | ---: |
| 20.4 | 19.0 |
| 18.9 | 18.9 |
| 18.7 | 18.8 |
| 17.8 | 18.8 |
| 18.4 | 19.0 |
| 22.6 | 21.4 |
| 24.0 | 20.7 |
| - | 23.9 |
| 19.1 | 17.3 |
| 26.0 | 19.0 |
| 19.1 | 17.9 |
| 19.9 | 19.0 |
| 20.5 | 19.6 |

State


| District Name: WEATHERFORD ISD Campus Name: CROCKETT EL Campus \#: 184903102 | T | $\begin{aligned} & \text { X A S E E } \\ & \text { cademic } \text { E } \end{aligned}$ 2010-11 | U C A T <br> ellence <br> Campus P | dicator Syst <br> ile | $\begin{aligned} & \text { N C Y } \\ & \text { Cem } \end{aligned}$ |  | Section II - Page 4 <br> Total Students: 555 <br> Grade Span: EE - 06 <br> School Type: Elementary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10) | General Fund | Percent Per <br> Student |  | All Funds | Percent | Per Student | Funds Percent |  | Per Student |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$2,678,691 | 100.0\% | \$4,741 | \$3,393,402 | 100.0\% | \$6,006 | \$104,905,893 | 100.0\% | \$5,692 |
| Instruction (11,95) | \$1,946,974 | 72.7\% | \$3,446 | \$2,447,931 | 72.1\% | \$4,333 | \$79,147,167 | 75.4\% | \$4,295 |
| Instructional-Related Services (12,13) | \$125,092 | 4.7\% | \$221 | \$136, 325 | 4.0\% | \$241 | \$3,759,462 | 3.6\% | \$204 |
| Instructional Leadership (21) | \$29,568 | 1.1\% | \$52 | \$29,568 | 0.9\% | \$52 | \$1,128,805 | 1.1\% | \$61 |
| School Leadership (23) | \$204,495 | 7.6\% | \$362 | \$205,261 | 6.0\% | \$363 | \$7,488,553 | 7.1\% | \$406 |
| Support Services-Student (31, 32, 33) | \$216,619 | 8.1\% | \$383 | \$216,619 | 6.4\% | \$383 | \$4,774,835 | 4.6\% | \$259 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$155,943 | 5.8\% | \$276 | \$357, 698 | 10.5\% | \$633 | \$8,607,071 | 8.2\% | \$467 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$2,522,748 | 100.0\% | \$4,465 | \$3,033, 095 | 100.0\% | \$5,368 | \$95,249,592 | 100.0\% | \$5,168 |
| Bilingual/ESL Education (25) | \$101,229 | 4.0\% | \$179 | \$101,229 | 3.3\% | \$179 | \$698,196 | 0.7\% | \$38 |
| Career \& Technical Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$87,895 | 0.1\% | \$5 |
| Accelerated Education (24,30) | \$984 | 0.0\% | \$2 | \$312, 082 | 10.3\% | \$552 | \$9,046,473 | 9.5\% | \$491 |
| Gifted \& Talented Education (21) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$1,159,170 | 1.2\% | \$63 |
| Regular Education (11) | \$1,952,270 | $77.4 \%$ | \$3,455 | \$1,953,826 | 64.4\% | \$3,458 | \$71,860,724 | 75.4\% | \$3,899 |
| Special Education (23) | \$468,265 | 18.6\% | \$829 | \$665,958 | $22.0 \%$ | \$1,179 | \$12,371, 870 | 13.0\% | \$671 |
| Athletics/Related Activities (91) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| High School Allotment (31) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$25,264 | 0.0\% | \$1 |
| PROGRAM INFORMATION |  |  |  | Campus Group |  | District | State |  |  |
|  |  |  |  | Group |  |  |  |  |  |
| Student Enrollment by Program: |  | Percent |  |  |  |  |  |  |  |
|  | 10 | 1.8\% |  | 2.7\% |  | 7.2\% | 16.2 |  |  |
| Career \& Technical Education | 0 | 0.0\% |  | 0.0\% |  | 25.5\% | 21.0 |  |  |
| Gifted \& Talented Education | 23 | 4.1\% |  | 6.0\% |  | 7.6\% | 7.7 |  |  |
| Special Education | 45 | 8.1\% |  | 7.7\% |  | 8.7\% | 8.8 |  |  |
| Teachers by Program (population served) : |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% |  | 0.6\% |  | 4.7\% | 5.5 |  |  |
| Career \& Technical Education | 0.0 | 0.0\% |  | 0.0\% |  | 4.0\% | 4.0 |  |  |
| Compensatory Education | 4.0 | 10.7\% |  | 5.9\% |  | 4.5\% | 2.9 |  |  |
| Gifted \& Talented Education | 0.4 | 1.0\% |  | 0.7\% |  | 3.1\% | 1.9 |  |  |
| Regular Education | 28.1 | 75.0\% |  | 84.3\% |  | 69.1\% | 73.4 |  |  |
| Special Education | 5.0 | 13.3\% |  | 8.5\% |  | 11.3\% | 9.1 |  |  |
| Other | 0.0 | 0.0\% |  | 0.0\% |  | 3.3\% | 3.2 |  |  |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

